

Jennifer Aguayo
Social Studies Education

Education

I graduated Cum Laude from Florida International University where I completed a degree in Social Studies Education. I attended FIU from June 2001 to May 2005 and was placed on the Dean's list for top academic achievement all four years. During my years at FIU studying education, I was trained in making content comprehensible for English Language Learners, I was CRISS trained in teaching strategies for students to enhance their ability to perform in subject area classes and on high-stakes tests, and I completed over 120 hours of field experience that included working with students with exceptionalities, teaching lessons, and working with reading groups.

Educational Philosophy Statement

Becoming a teacher has always been the career I knew I was born to accomplish. To choose a career even more worthwhile for me, I decided to mix my love for education and students with my favorite subject, Social Studies. I realize now in becoming a professional that my educational philosophy includes how important it is for students to be engaged and motivated to learn. I believe an effective teacher can transform any subject and make it meaningful and enjoyable for their students.

Research has shown that all students have their unique ways of learning and absorbing information. As a professional educator, I believe that promoting student individuality and creativity is important because students need to feel positive about their strengths, and they should be able to use their skills to their advantage. Also, teaching and learning must be relevant to students' lives in order for them to be engaged. I agree that if students do not find a purpose in learning they will not try. Classrooms today include diverse students from various ethnic, religious, and socioeconomic backgrounds, as well as various learning styles and abilities. This fact is important to me because I know that when students work together and collaborate on different levels every student benefits.